**Forensics Paper #2: Establishment of a DNA Databank**

Databanks of information have proven helpful for law enforcement. Examples include IAFIS (national database of fingerprint records for known criminals) and CODIS (FBI database of DNA profiles for known criminals). Referencing these databanks is a useful strategy when linking cases across multiple jurisdictions. However, the information is limited to criminals only. There are instances (such as unidentified victims) when having access to a database including *all* citizens might be helpful. Understandably, this raises concerns about privacy of information, as individuals might not want the details of their genetic profiles available for viewing.

Write a paper analyzing the arguments for and against the establishment of a DNA databank for all citizens. To gain an understanding of both sides of the issue, and to get experience in identifying and defending the side of the issue you disagree with, structure your paper in the following way:

TITLE: Should the United States government establish a DNA databank for all citizens?

AUTHOR: Your name

INTRODUCTION: Write one or two paragraphs briefly explaining what a DNA databank is and the controversy surrounding the issue.

PRO SIDE: Write one sentence stating that the United States should establish a DNA databank for all citizens.

SUPPORT: Write a short statement of why there should be a DNA databank. Write at least three paragraphs supporting the statement, using at least three different sources.

CON SIDE: Write one sentence stating that the United States should not establish a DNA databank for all citizens.

SUPPORT: Write a short statement of why there should not be a DNA databank. Write at least three paragraphs supporting the statement using three different sources.

PERSONAL OPIONION: Write your views and conclusions based on the above arguments. You must support one side or the other.

WORKS CITED: List references for all sources you used. Use MLA format for both in-text citations (parenthetical) and works cited.

**ALL PAPERS ARE DUE TO MRS. KRAVITZ BY MONDAY, 3/2/15**

*Papers may be submitted in person (printed out and handed in during class) or electronically (shared file via Google Drive or e-mailed attachment to jkravitz@westfordk12.us)*

**LATE SUBMISSIONS WILL RECEIVE A PENALTY - PLEASE PLAN ACCORDINGLY!**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block\_\_\_\_\_\_\_\_\_\_ **SCORE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Paper Grading Rubric: Establishment of a DNA Databank**

FORMAT (5 points)

* Typed, double-spaced, standard font (12 point), 1” margins \_\_\_\_\_\_\_\_\_\_\_/1
* Title and author \_\_\_\_\_\_\_\_\_\_\_/1
* Length of 2-3 pages \_\_\_\_\_\_\_\_\_\_\_/1
* Proper in-text citations \_\_\_\_\_\_\_\_\_\_\_/1
* Correct format of Works Cited (minimum 6 sources) \_\_\_\_\_\_\_\_\_\_\_/1

INTRODUCTION (15 points)

* 1-2 paragraphs in length \_\_\_\_\_\_\_\_\_\_\_/2
* Explains what a DNA databank is \_\_\_\_\_\_\_\_\_\_\_/5
* Refers specifically to the databank including all citizens \_\_\_\_\_\_\_\_\_\_\_/3
* Explains why the issue is controversial \_\_\_\_\_\_\_\_\_\_\_/5

PRO SIDE & SUPPORT (30 points)

* Includes a statement about establishing a US DNA databank \_\_\_\_\_\_\_\_\_\_\_/2
* Includes 3 paragraphs of support \_\_\_\_\_\_\_\_\_\_\_/5
* 3 sources are used and cited (in-text) correctly \_\_\_\_\_\_\_\_\_\_\_/3
* Sources are appropriate, reliable, and applicable \_\_\_\_\_\_\_\_\_\_\_/10
* Cited info and discussion appropriately supports argument \_\_\_\_\_\_\_\_\_\_\_/10

CON SIDE & SUPPORT (30 points)

* Includes a statement about individual privacy \_\_\_\_\_\_\_\_\_\_\_/2
* Includes 3 paragraphs of support \_\_\_\_\_\_\_\_\_\_\_/5
* 3 sources are used and cited (in-text) correctly \_\_\_\_\_\_\_\_\_\_\_/3
* Sources are appropriate, reliable, and applicable \_\_\_\_\_\_\_\_\_\_\_/10
* Cited info and discussion appropriately supports argument \_\_\_\_\_\_\_\_\_\_\_/10

PERSONAL OPINION (20 points)

* Support is given for one side of the issue \_\_\_\_\_\_\_\_\_\_\_/2
* Conclusion references mult. arguments prev. stated in paper \_\_\_\_\_\_\_\_\_\_\_/10
* Opinion is thoughtful and based on sound logic and arguments \_\_\_\_\_\_\_\_\_\_\_/8

**TOTAL SCORE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/100**